
Check It Out!

March 8, 2010

From the Desk of Terri Doumit

As many of you are aware, we have a mature reader section in the library/media center. This section of the library is small at the moment, but has been growing during the past few weeks and will continue to grow with the addition of seventh grade next year. With this in mind, I have consulted with a few staff members and Mrs. Calland to decide what is the best approach to take while adding books to this collection. First, it is important to me to maintain my credibility as the library supervisor and as the person who chooses books to be added to all sections of the library. I take this responsibility very seriously as my choices will impact our students. With all of this said, the new books that are being added will reflect the emotions, feelings and situations that happen to older children. Also, some of these books are murder mysteries and thriller type content suitable for older students. Some characters in these stories will range in age from 10-17 and will be in situations that children of that age are in daily. It is my recommendation that only children in 6th and 7th grade be allowed to check-out and read this material. However, it is ultimately your decision about whether you would like your child to read from this section of the library. Please be advised that I screen closely for inappropriate material or language. I am sending in the brown envelope another mature reader notice. If you would like for your child to continue to be able to check out from the mature reader section this school year, please sign the new form and send back to school as soon as possible. Thank you.



Bombard Us With Books

Most of you are familiar with this fundraiser that we have for the library twice per year. The first one this year was focused on updating our collection in the fiction, easy book and series sections. We are now in the process of trying to update our non-fiction section to meet the ever-changing needs of the state's curriculum. Mrs. Myers did an incredible job weeding the non-fiction section before she left last year. The non-fiction books we are choosing from are from a company known as Smart Apple Media. They are going to give us, at minimum, a 30% discount off of retail prices of books. The teachers spent last week looking through some sample materials the company sent to us and using their recommendations, I am going to post a list on the back of this newsletter that will include the books the teachers feel could enhance their curriculum for the remainder of this school year and the years to come. These books are beautiful, hardcover, library-bound books that will last anywhere from 10-20 years on our library shelves. A softcover book only lasts around 2-4 years on average and a regular hardcover book about 8-10 years depending on how heavily the students use the book. Please prayerfully consider donating a book to help your child with their ALM projects, in-depth studies, and research projects. These books are going to be leveled to meet the needs of each grade level and will be placed in our Explorers in Action section for easy access by both teachers and students alike. Thank you so much for helping us stock our shelves with quality literature!

As always.....

Happy Reading!!

BOMBARD US WITH BOOKS!!

Donate a book for the library and dedicate it in a loved-ones honor or memory. You may also donate a book in honor of a teacher. Your child will be the first student to check out this brand-new library book and you will help put new books on our library shelves. A special book plate will be placed inside the cover of the book honoring your child or loved-one. This is a wonderful way to keep our students reading!!

If you are interested in purchasing a book for the school, please send a check for \$12.00 (payable to ACS), along with the title of the book you are interested in donating in honor of your child or in memory of a loved-one. Books will be introduced to the students during their library time and will be on display. A list is included below. Thank you for your generosity and interest.

Pre-K

- ◆ Life Cycles: Caterpillar to Butterfly
- ◆ Life Cycles: Tadpole to Frog
- ◆ Life Cycles: Egg to Chicken
- ◆ Food for Life: Prairies
- ◆ Food for Life: Oceans
- ◆ My Feelings: Anger
- ◆ My Feelings: Fear
- ◆ My Feelings: Happiness
- ◆ My Feelings: Sadness

Kindergarten

- ◆ My First Look at: A City
- ◆ My First Look at: A Suburb
- ◆ My First Look at: A Town
- ◆ My First Look at: Australia
- ◆ My First Look at: Canada
- ◆ My First Look at: Mexico
- ◆ My First Look at: Temperature
- ◆ My First Look at: Fall
- ◆ My First Look at: Spring
- ◆ My First Look at: Summer
- ◆ My First Look at: Winter
- ◆ My First Look at: Earth
- ◆ Built to Last: Castles

First and Second Grade

- ◆ Machines That Build: Bulldozers
- ◆ Machines That Build: Cranes
- ◆ Machines That Build: Drilling Machines
- ◆ Machines That Build: Diggers
- ◆ Machines That Build: Concrete Mixers
- ◆ Machines That Build: Dump Trucks
- ◆ Big Outdoors: Great Barrier Reef
- ◆ Big Outdoors: Grand Canyon
- ◆ Big Outdoors: Amazon River

- ◆ Simple Science: Gravity
- ◆ Simple Science: Magnetism
- ◆ Simple Science: Motion and Movement
- ◆ Simple Science: Temperature
- ◆ My First Look at: Energy
- ◆ My First Look at: Earth (Mrs. Newman would like a copy of each of the eight planets so other titles would include: Jupiter, Mars, Mercury, Neptune, Saturn, Uranus, and Venus)
- ◆ Animals (Your child can pick out an animal book from catalog)

Third and Fourth

- ◆ Let's Investigate: Fossils
- ◆ Let's Investigate: Fuel
- ◆ Let's Investigate: Gems
- ◆ Let's Investigate: The Presidency
- ◆ This Land Called America: Mississippi
- ◆ Food for Life: Arctic Tundra
- ◆ Food for Life: Deserts
- ◆ Food for Life: Mountains
- ◆ Food for Life: Prairies
- ◆ Food for Life: Rainforests

Fifth and Sixth

- ◆ Days of Change: The Holocaust
- ◆ Days of Change: The Declaration of American Independence
- ◆ The 9/11 Terror Attacks
- ◆ Forms of Government: Democracy
- ◆ Forms of Government: Dictatorship
- ◆ Animals (Your child can pick our an animal book for his/her grade level out of catalog)
- ◆ The Art of Creative Prose: Creating the Character: Dialogue and Characterization
- ◆ Painting the Picture: Imagery and Description
- ◆ Setting the Style: Wordng and Tone
- ◆ Telling the Tale: Narration and Point of View